

Review 1

From Hair to Mouth- Part 2

Teaching Goal

- To be able to recognize and identify the body parts: **head, hair, eye(s), nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **head, hair, eye(s), nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs about the body parts.

Materials

- ✓ ACD Track 01 ~ 09
- ✓ DVD Unit 1 & Unit 2
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **head, hair, eye(s), nose, mouth and ear(s)**
- ✓ A PET bottle
- ✓ Paint, color pens or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:

Q: Where do you live?

A: I live in _____.

Game: Spin the Bottle

1. Ask the students to sit in a circle with a PET bottle in the middle.
2. Teacher will spin the bottle and ask the question: **“Where do you live?”**
3. When it stops spinning and points to the student, then he/she has to answer the question: **“I live in _____.”** (including the city and residential districts)
4. Once the student has answered the question, that student can spin the bottle.



Give encouragements for participation.



Teaching Tips



May put some water in the pet bottle to make it easier to spin.

Review the Songs (15 Minutes)

1. Review the lyrics of the songs of **Unit 1~2** with the students.
2. Ask the students to sing along with the ACD and do the actions.



Play **ACD Track 04 & 07**



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Activity Time (20 Minutes)

Game: Put Them Back in Order

1. Write down or photocopy the song lyrics of **Unit 1~2** in poster size.
2. Cut the song lyrics into line pieces.
3. Divide the students in 2 teams.
4. Ask 1 student from each team to come up and give them a set of the song lyrics line pieces.
5. The students have to put the song lyrics back into correct order and once they are done, they have to raise the hand and say: "I'm done!"
6. The fastest one and have put the song in correct order will win a point for the team.
7. The team with highest points will win the game.
8. Clap or give a "thumbs up" gesture to the winner team. Also, ask the students to give a "high-five" to each other and say: "**Well-done!**" or "**Good try!**" or "**Keep going!**" as an encouragement.



Give encouragements for participation. Do remind the students *not to be arrogant* but *encourage* and *support each other*.



Teaching Tips



Swap over the song lyrics between the teams.

Game: Act Out and Take a Guess

1. The teacher will do only 1 part of the action from the songs without singing.
2. The students will guess the song lyrics from the action. They need to raise their hands if they want to give the answer.

3. The teacher will pick 1 student and he/she will have to sing the part the teacher acted and do the actions, too.
4. Reward the student with high-five or a hug or a sticker...etc.



Give encouragements for participation. Assist and encourage some slow-learners to **keep on trying and not to give-up!** Do try to let every student have the opportunity to give the answer.



Teaching Tips

☆ May ask the students to come and do the actions for others to take a guess.

Activity Book- Let's do it! (20 Minutes)

1. Open **Activity Book to Page 8.**
2. Ask the students to draw and finger-paint their faces from hair to mouth on the page.
3. Ask the students to point to the body parts on the picture and say the words.



Teaching Tips

☆ Draw and finger-paint the face from hair to mouth.

Wrap-up/ Review (10 Minutes)

1. Practice the songs, vocabulary words and the sentence patterns as a group or individually.
2. Reward the students with stickers, hugs, high-fives...etc.



Play DVD Unit 1 & Unit 2 during the review.

【Feel free to use the LivePen during your lessons】